

Name: _____

Period: _____

Sophomore Writing Rubric

_____ **Focus: (20%)**

You understand the writing task clearly.
You have an original purpose for what you are writing.
You stay on topic by having all your evidence support your claim statement.

_____ **Content: (20%)**

Your introduction has a good "hook" to interest your audience.
You use a range of specific examples and supporting evidence.
You explain your examples and supporting evidence clearly.
Your conclusion shows how important your topic is.

_____ **Argument (20%)**

You use evidence persuasively to prove your thesis.
You state a counter-argument and refute it clearly to strengthen your argument.
You analyze the point-of-view of the source material to strengthen your argument.

_____ **Style / Voice (20%)**

You know your intended audience and are writing for them.
Your writing is in an appropriate and clear voice.
Your diction and syntax are appropriate and varied.

_____ **Organization (10%)**

Your paragraphs are in a clear and effective order.
Every body paragraph has a topic sentence.
You use topic sentences to guide each paragraph and connect it to the thesis.
You vary your transitions both within and between paragraphs to make the essay easy to read.

_____ **Mechanics (10%)**

You met all the assigned criteria.
Your essay is thoroughly edited for grammar.
Your essay is in MLA format.

Student

Teacher

Overall Grade:

Evaluation Scale

- 5: Excellent.** Every subcategory is complete and in excellent form.
4: Good. Includes responses to every subcategory, with some not done completely or well.
3: Mediocre. Some subcategories are missing or minimally completed.
2: Needs a Lot of Work. Most subcategories are missing or minimally completed.
1: Unsatisfactory. Doesn't even minimally meet the assignment requirements.