## **Unit Design: Scientific Method**

Exploration	• Engineering Challenge #1: Pendulum (days 1-4)
Introduction	<ul> <li>Homework—Video of clips from the Engineering Challenge showing examples of the scientific method (day 4)</li> </ul>
Individual Work & Meta-cognition	<ul> <li>Homework—Read chapter 1, section 1 and answer reflection questions (day 4)</li> </ul>
Conversational Learning	<ul> <li>Work groups to discuss chapter 1, section 1 (day 5)</li> <li>Fortune Telling Fish (day 5)</li> </ul>
Check Up	• Formative Quiz on Scientific Method #1 (day 5)
Open Work Time	• Mini-contract based upon the formative quiz (day 6)
Review	<ul> <li>Work group discussions &amp; workshop tutoring from formative quiz (day 6 &amp; 7)</li> <li>Direct instruction on scientific method based upon student review (day 7)</li> </ul>
Assessment	• Formative Quiz on Scientific Method #2 (day 8)
Remediation	<ul> <li>Remediation will continue through measurement &amp; graphing unit. Students will use the scientific method during additional labs (approximately days 9-15)</li> </ul>
Final Assessment	• End of unit assessment

Source: Samantha Dolen, Palatine High School