Step one - Open this book to page 175, choose a sentence and write it down as if it were a direct quote in your paper with correct parenthetical citation information.

Step two – Create the works cited entry for this print book.

Step one – read this web-based article, choose a sentence and write it down as if it were a paraphrase in your paper with correct parenthetical citation information.

Step two – Create the works cited entry for this Web source.

Step one – read this database article, choose a paragraph from page 2 and summarize it as if it were a summary in your paper with correct parenthetical citation information.

Step two – Create the works cited entry for this web source

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Take all three sources you have cited (from stations 1-3) and put them into a properly formatted finished worked cited page.

Step one - Create a three point thesis answering the question "Should college athletes be paid?"

Step two – using your thesis statement above, write three topic sentences that link to your thesis.

In 30 seconds, for each member of your group, list as many transitions as you can think of. First person lists everything they can think of, second, third, so on...may not repeat transitions already used.

Complete the grammar pre-test.

Quotation & Hyphens, Colons, Semicolons station

Complete comma errors page.

Capitalization station

Complete capitalization errors page.

Passive and Active Voice

Complete agreement grammar page.

Teacher notes — these stations need to be set up before class begins, or possibly the first few minutes of class. Students will be given a separate handout to fill in responses and an answer key at the culmination of the activity to check their results. It should be a "shotgun" start with each group beginning at a different location. Numbers are solely for organizational purposes. No one should start at Station 4. There should be no more than 9 groups. 7 groups is best, having stations 2,3,4 empty at start.