

Name: _____ /

Period: _____

Lab Write-up Evaluation

- Has a title (Seatbelt Activity) and date.
- Restates the Goal described in the lab.
- Has a Procedure that briefly describes what you did and includes diagrams wherever possible.
- Has a Conclusion that is a short essay that describes what you observed and what you learned *in your own words*. The conclusion includes the issues raised in the "Things to Discuss", but should not be in a question and answer format. It should include a diagram or diagrams wherever appropriate.
- Has been corrected, if anything needs correcting, during lab reviews.

Student Teacher

Lab evaluation: _____ _____

- 5 All of the above items are completed. It is clear from reading the write-up that the writer understands the activity thoroughly and has expressed that understanding clearly. The write-up is in the correct format.
- 4 The write-up is missing one or more items above, or several of the items are incomplete or lacking depth. The write-up doesn't show an in-depth understanding of the activity.
- 3 The write-up is a minimal effort, showing that the writer did the work but has not shown much about understanding the activity.