

Unit Design: Short Story- Cask of Amontillado (created by Alyssa Moreno, Jessica Means, Jim Kautz, and Jennifer Wodzien)

Day

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|---|-------------------------|--|
| 1 | Introduction to Irony | - Teach irony/ introduce whole class model
-Video of Irony/ Cartoon - Alan Parson's Project Video |
| | Conversational | - Whole class or small group discussion of irony
- Find examples of irony & identify type and why. |
| | Check-in | -Share stories/examples with the class
-Check ability : FEEDBACK FORMAL= entrance/exit slip |
| | Formative Assessment | - possibly finish entrance slip from yesterday
-Individual Work using the short stories to identify type of irony (FEEDBACK FORMAL) |
| 2 | Converstational | - Flow Chart story prediction/story impression
- Read first 3 paragraphs of "Cask of Amontillado" |
| | Check-in | - Whole class discussion of the text
- Self Evaluation (1-5) & those at a 5 help to lead a whole class discussion (INFORMAL FEEDBACK) |
| | Open Work Time | - Read info on catacombs
- Ask questions if needed (finish for homework) |
| 3 | Open Work/ Conversation | - Read through page 7 (middle)
- Complete Assignments & Discussion questions |
| | Review/ Check-in | - Whole class discussion of the text so far
- If time, complete the story (INFORMATIVE FEEDBACK) |
| 4 | Review/ Conversational | -review story in groups with an emphasis on irony and finding examples and labeling the type of irony |
| | Open Work | -more help with irony; students will work individually working on practice or above and beyond
-irony worksheets or create your own irony 55 word story or find cartoons reflection and self evaluation |
| 5 | Open Work Time | -continue to work individually on the additional activities (FEEDBACK FORMAL) |
| | Assessment | -Create Graphic Novel of "The Cask of Amontillado" |
| | Remediation | -Evaluate how you are feeling about your ability to identify irony and its use within this story
-If you were asked to do so in anther story, how successful do you believe you would be at the task? |