

## Designing the Learning Process

- I. **Teacher Introduction:** Teacher introduces romantic elements with the use of previously prepared power point presentation. Throughout presentation, teacher will show clips and examples of elements to highlight and ensure students comprehend, as best they can, elements. This introduction will last approximately **one day**.
- II. **Independent Student Work:** Upon completion of the introduction, students will be assigned to read *Rip Van Winkle* independently. They will be given some class time to begin working, but will have to finish some of the reading for homework. Students should complete self-evaluations prior to group meeting, and determine which element they feel they are an “expert” in. Students need to be prepared for the following day to meet with their groups. **One day – in class and homework**
- III. **Teacher Introduction:** Teacher will introduce study groups. **10 -15 minutes**
- IV. **Working Groups:** Groups will be randomly assigned based on height. Students will be given mini contract to focus work group time. (See work sheet). Study group work will last approximately **1.5-2 days**.
- V. **Working Groups:** Self-evaluations and group evaluations will be reviewed together, to give a final numerical score of 1-5 to each member and the group overall, for each element. Groups should then submit, to Schoology, a document that lists scores. **30 minutes**
- VI. **Teacher Introduction** of Open work time: offer choices of remediation or above and beyond work to individual students. **(10 minutes)**
- VII. **Open Work Time (study groups or individuals):** Teacher will be assessing student strengths and weaknesses by circulating around the room and from group to group. This will take **2 days**.
- VIII. **Class Discussion:** Review overall comprehension of materials. Ask volunteers to present elements from all stories that were choices on board. Decide as a class if they fit each element, rate understanding as class 1-5. **(1 day)**
- IX. **Individual Assessment:** Final assessment, the following day, individual test to be submitted on Schoology. **(less than 1 day)**
- X. Teacher must review tests and determine if more remediation is necessary.