

Diagnostic Assessment: *Of Mice and Men*

	Student Evaluation	Teacher Evaluation	
QUESTION #1 (CLS #1) <i>The student can infer and clearly state the author's theme.</i>			0 = Theme is not stated
			1 = Statement of theme is not related to the text or too limited in scope
			2 = Statement of theme is clear but not accurate *OR* accurate but not clear
			3 = Statement of theme is clear and accurate
			4 = Theme is stated in a sophisticated or unique manner

QUESTION #2 (CLS #2) <i>The student can select appropriate textual evidence to support his/her statement of theme.</i>			0 = No textual evidence given
			1 = Textual evidence does not support the theme
			2 = Textual evidence is partially related to the stated theme
			3 = Textual evidence is logical and clearly related to the stated theme
			4 = Textual evidence is ample and shows unique insight

QUESTION #3 (CLS #3) <i>The student can clearly explain how the author uses symbolism to construct meaning.</i>			0 = No explanation is given
			1 = Explanation fails to connect symbol to the story's meaning
			2 = Explanation attempts to connect symbol to the story's meaning
			3 = Explanation effectively connects symbol to the story's meaning
			4 = Explanation shows unique insight or creativity

QUESTION #4 (CLS #2) <i>The student can select appropriate textual evidence to support his/her statement of theme.</i>			0 = No textual evidence given
			1 = Textual evidence does not support the theme
			2 = Textual evidence is partially related to the stated theme
			3 = Textual evidence is logical and clearly related to the stated theme
			4 = Textual evidence is ample and shows unique insight

4 = exceeds expectations 3 = meets expectations 2 = approaching expectations
 1 = does not meet expectations 0 = no evidence shown

Areas of Strength: _____

Areas to Target for Continued Growth: _____